 Hopi Indian Kachina Dolls

Mrs. Gibbs

Grade Level: 3rd Grade

Subject: Art

Allocated Time: 3 Sessions

Materials:

2.5"x6" Tag board or thick cardstock white or cream paper

Black Construction paper to wrap a toilet paper roll

Toilet paper roll

Beads

Feathers

Colored pencils

Various colored construction paper

Additional Resources: Hopi Indian presentation on Slideshare.net. Youtube video on how Kachina dolls are made. Pictures of Kachina Dolls. FInished Example. Examples of project in progress. Rubric.

<http://www.slideshare.net/gayleeakin/native-americanppthopi1?from_search=5>

<http://www.youtube.com/watch?v=nVqMRk4R0k8>

Essential Questions: How can recycled resources be used in a work of art? How does another culture differ from your own?

Session 1: Youtube video, Hopi slide show, essential questions, and show project example. Tell students they need to bring in toilet paper rolls. Draw figure with pencil on 2.5"x6" paper in proportion.

Session 2: Ask essential questions, review proportion. Students should color Kachina doll, add mask, and paper details. Students can design with color pencils, beads and feathers.

Session 3: If needed.

Essential Standards:

3.CX.1.1 Exemplify how visual arts are used by various groups for artistic expression within the local community.

3.CX.1.4 Compare purposes of art in different cultures, time periods, and societies.

3.CX.1.5 Use local, natural, or recycled resources to create art.

CONTENT CONNECTIONS: - Social Studies: Cultures

Vocabulary:

Sculpture (3D)

Proportion

Paper/Repetition

Hopi Indian

Kachina Doll

I CAN....

I can create art using the process of sculpture.

I can create imaginative art.

I can create art that reflects personal voice and choice.

CONCEPTS: Use of tools, principle of design pattern, color (contrast). Recycled materials can be useful in making artwork. Cultures can be different in different parts of the world.

SKILLS: Art production with a variety of media, understand and create original art.

BLOOMS: Application, Knowledge, Comprehension, Evaluation

Pre-Assessment:

1) Discussions

2) Questioning

Progress Monitoring Checks:

Monitor students while working on task

Individual Conferencing

Guided questions

Post Assessment:

Completed project and completed rubric.

